

Teaching Tenses

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this book is intended to help you as a teacher of english as a foreign language e f l to teach common verb tenses and patterns more efficiently and clearly some of the material in the book may surprise you to begin with the explanations and

commentary may seem self evident or the phonetic realisations may seem unnecessary if this is so please try to bear with me the material in the book is designed to be of help to several groups the experienced native speaker seeking a possible new approach to add to his armoury the novice teacher who speaks english with native speaker intuition but has not yet fully analysed what it is that she does know or why she says what she says and also the non native e f l teacher abroad who speaks english excellently and yet wishes to understand the subtler differences in usage and idiom which the native speaker takes for granted rosemary aitken

a review of the relationships between times and tenses in english it is intended for beginning and intermediate level language students in non english speaking countries as a reinforcement and addition to their regular structure classes the goals are 1 to present clear time lines for each tense 2 to introduce categories of verbs which act in certain ways punctual verbs durative verbs and non continuous verbs and 3 to teach the proper use of time markers to show points in time frequency and duration for each tense this book is meant to be used primarily for aural oral activities illustrated

the spiral bound volume of colour cards shows the sequential nature of day to day events the 60 cards are sequenced into 3 tenses future present and past uses regular and irregular verbs and gives singular and plural forms stapled volume gives the contents and summary for all the activities

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you have studied english for years yet you still use the wrong tenses you ve tried many methods but you continue to make tense mistakes you can read tenses but when you speak or write you re unsure of which tense to use the good news is this is very normal ken was once like you but now he can use the english tenses like a native urison is a native english speaker in this book ken and urison will teach you the secret to learn the english tenses effortlessly automatically and permanently and they ll teach you how to achieve that in just two weeks in this book you will learn the tenses effortlessly learn the tense automatically learn the tenses permanently learn the tenses in 2 weeks learn the tenses without memorizing the rules learn to use the tenses like a native and more you have studied english for years yet you still use the wrong tenses the reason is simple the learning methods you ve used were ineffective change your approach now learn from an english teacher who has walked in your shoes before and has gotten the results you want discover what the secret is and follow the secret to learn the english tenses quickly and effectively for your guaranteed remarkable results

seminar paper from the year 2003 in the subject english pedagogy didactics literature studies grade sehr gut university of innsbruck anglistik und amerikanistik 19 entries in the bibliography language english abstract it has to be mentioned that this paper mainly deals with the present perfect simple because otherwise this topic would have become too complex furthermore the present perfect is not always used the same way in british and american english in the current paper however the used examples represent british standard english it will be shown that the present perfect is a problematic tense to learn and to teach because it has so many notions and uses it will be proved that a major difficulty in learning this tense arises from the interference from the learner s mother tongue as far as teaching is concerned when introducing a new piece of grammar we always have to teach not only the form but also its functions and not only meaning but also use therefore teaching the present perfect is quite a difficult task this paper will also discuss critical questions teachers should ask themselves and the various notions and uses of the present perfect in detail providing at the same time possible ways of teaching them with quoted activities from different coursebooks

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