

Saints And Scamps Ethics In Academia

Saints and Scamps Moral Problems in Higher Education Ethics in Psychiatry Values and Education A Professor's Duties Faculty Misconduct in Collegiate Teaching Ethics Ethics On Teaching Ethics Across the Curriculum Ethics in Academia Exploring Academic Ethics Professional Ethics New Dictionary of Christian Ethics and Pastoral Theology Academic Ethics Bert, the Scamp Neutrality and the Academic Ethic Professional Ethics The Writing Program Administrator as Theorist Proceedings of the First National Communication Ethics Conference... May 31-June 3, 1990, Kellogg Biological Station Education Center on Gull Lake, Hickory Corners, Michigan Steven M. Cahn Steven M. Cahn Hanfried Helmchen Peter J. Markie John M. Braxton Steven M. Cahn John K. Roth Robert B. Ashmore Shyamal K. Majumdar Steven M. Cahn David John Atkinson Neil Hamilton Bernard Lev Robert L. Simon Michael D. Bayles Shirley K. Rose

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an incisive and witty probe into ethics of the academic world

moral problems in higher education brings together key essays that explore ethical issues in academia the editor and contributors all noted philosophers and educators consider such topics as academic freedom and tenure free speech on campus sexual harassment preferential student admissions affirmative action in faculty appointments and the ideal of a politically neutral university chapters address possible restrictions on research because of moral concerns the structure of peer review telling the truth to colleagues and students and concerns raised by intercollegiate athletics cahn selects two key readings in each are to offer a readable introductory guide to these critical subjects for students studying academic ethics and higher education policy in addition to the selections and a general introduction cahn provides study questions for use in the classroom

ethics in psychiatry 1 presents a comprehensive review of ethical issues arising in psychiatric care and research 2 relates ethical issues to changes and challenges of society 3 examines the application of general ethics to specific psychiatric problems and relates these to moral implications of psychiatry practice 4 deals with recently arising ethical problems 5 contains contributions of leading european ethicists philosophers lawyers historians and psychiatrists 6 provides a basis for the exploration of culture bound influences on morals manners and customs in the light of ethical principles of global validity

this book brings together eighteen essays on education and matters of evaluative concern to which it gives rise the essays range from discussions of basic issues on the nature of education and the importance of its two sides teaching and learning to practical issues that bear on curricular development several of the authors focus on liberal education and its place in a liberal state some authors take up the topic of moral education while others examine the notion of multicultural education broad social issues of educational opportunity and affirmative action are also considered a number of authors speak to educational reforms and conditions in particular countries including italy canada and the united states for anyone with an interest in formal education or a love of life long learning the essays in this book offer fresh ideas for reflection

professors administrators and trustees talk a lot about education but give little attention to teaching especially at major research universities in a professor s duties the distinguished philosopher peter j markie adds to the

expanding discussion of the ethics of college teaching part one concentrates on the obligations of individual professors primarily with regard to issues about what and how to teach part two expands professor markie s views by providing a selection of the most significant previously published writings on the ethics of college teaching

in faculty misconduct in collegiate teaching higher education researchers john braxton and alan bayer address issues of impropriety and misconduct in the teaching role at the postsecondary level braxton and bayer define and examine norms of teaching behavior what they are how they come to exist and how transgressions are detected and addressed do faculty members across various collegiate settings for example share views about appropriate and inappropriate teaching behaviors as they share expectations regarding actions related to research and what mechanisms are utilized to correct inappropriate behavior on the part of college and university teachers the authors work is based on survey results obtained from faculty members at research universities liberal arts colleges and two year community junior and technical colleges braxton and bayer s focus is on undergraduate teaching in four disciplines biology history mathematics and psychology in their analyses the authors examine how individual disciplinary and institutional differences influence professorial behavior in contrast to the more explicitly understood and enforced rules of conduct in research the authors find that teaching norms are informally defined and observed they argue that a formal code of ethics for undergraduate teaching would serve the dual purpose of improving undergraduate education and elevating the status of college teaching a groundbreaking study of contemporary academe faculty misconduct in collegiate teaching is required reading for all university and college instructors and administrators

the most comprehensive collection of its kind ethics is organized into three sections providing instructors with flexibility in designing and teaching a variety of courses in moral philosophy opening with alasdair macintyre s discussion of the importance of the history of ethics the first section historical sources moves from classical thought plato aristotle epicurus and epictetus through medieval views augustine and aquinas to modern theories hobbes butler hume kant bentham and mill it culminates with the religiosity of kierkegaard the pessimism of schopenhauer the nihilism of nietzsche the pragmatism of james and dewey and the existentialism of camus and sartre the readings are reprinted in their entirety wherever possible the second section modern ethical theory begins with

james rachels overview of recent developments and includes many of the most important essays of the twentieth century the discussion of utilitarianism kantianism egoism and relativism continues in the work of major contemporary philosophers williams brandt feinberg foot and rachels landmark selections moore ross stevenson baier hare harman and gauthier reflect concern with moral language and the justification of morality the concepts of justice rawls rights feinberg and saintliness urmson and wolff are explored as well as recent views on the importance of virtue ethics macintyre and rachels and an ethic influenced by feminist concerns held peter singer s discussion of the significance of applied ethics opens the third section contemporary moral problems the readings present the current debates over abortion thomson tooley and sterba euthanasia rachels and foot famine relief singer and arthur animal rights regan and cohen the death penalty van den haat and nathanson and affirmative action hill and kekes

academic ethics is the study of moral problems arising in higher education these may concern the responsibilities of professors or the institutional policies of colleges and universities in this work steven m cahn a pioneer in the field brings together his essays concerning four provocative issues curricular controversies tenure processes affirmative action and pedagogic obligations written with his characteristic clarity and imaginative examples cahn vividly demonstrates how academic life is replete with practices that raise moral concerns

instead of the usual a to z listings throughout this reference work is organized into two parts the first part includes 18 extended articles arranged in theological order which introduce readers to the main themes of christian ethics and pastoral theology part two features more than 700 articles arranged alphabetically which are extensively cross referenced to the main themes from publisher

this book suggests that the umbrella academic organizations step forward and draft a model code of ethics for the profession of higher education further discussion reveals how such attempts become difficult in face of the market s relentless pressure to frame the institution student relationship in the economic terms of provider and customer the book also offers an analysis of academic tradition academic freedom and the principles of professional conduct and shared governance typical problems in academic life are presented each followed by questions designed to

stimulate seminar type discussion appendices contain a proposed code of ethics as well as aaup statements on the subject

in neutrality and the academic ethic the distinguished philosopher robert l simon explores the claim that universities can and should be politically neutral he examines conceptual questions about the meaning of neutrality distinguishes different conceptions of what neutrality involves and considers in what sense if any institutional neutrality is both possible and desirable in part ii a collection of original and previously published essays provides different views on these and related issues

the work of writing program administration however overturns that perception for it demands that theory be integrated within everyday decision making

this book contains the proceedings of the first national communication ethics conference which reflected the growing interest in communication ethics in sca it s purpose is to promote research and teaching relating to ethical issues and standards in all aspects of human communication

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